



**Alpha Kappa Alpha Sorority, Incorporated®
Epsilon Omicron Omega Chapter
Hartford, Connecticut**



The Sallye Davage Wright Educational Assistance Award

Alpha Kappa Alpha Sorority, Incorporated® is the oldest Greek-letter organization established by college-educated African American women. On January 15th, 1908, this illustrious organization was founded on the campus of Howard University in Washington, D.C. To trace its history is to tell a remarkable story in America, spanning more than a century.

The dynamic group of African American women who organized the Sorority were concerned about the social issues of their time. One generation removed from slavery, these young women understood the privilege that they had to pursue their education at a highly respected institution. With this opportunity, these women used their college experiences to address the challenges in their community.

One of our chapter's most gracious members was the late Sallye Davage Wright (1930-2009). Ms. Davage Wright was an exceptional educator, mentor, motivator, manager, and she always led by example. She was a long-time member of Alpha Kappa Alpha Sorority, Inc. and the Epsilon Omicron Omega Chapter. Upon her passing in 2009, Ms. Davage Wright endowed a scholarship fund for college students pursuing a career in education. As a result of her generosity, we will award one scholarship annually and in perpetuity; it shall be called The Sallye Davage Wright Educational Assistance Award.

The Alpha Kappa Alpha Sorority, Incorporated® Epsilon Omicron Omega Chapter is honored to support The Sallye Davage Wright Educational Assistance Award and thereby maintain the legacy of the late Sallye Davage Wright.

For more information please contact:
Alpha Kappa Alpha Sorority, Incorporated®
Epsilon Omicron Omega Chapter
Scholarship Committee
P.O. Box 1004
Hartford, CT 06143

ALPHA KAPPA ALPHA SORORITY, INCORPORATED®
EPSILON OMICRON OMEGA CHAPTER
HARTFORD, CT

The Sallye Davage Wright Educational Assistance Award for 2018

Alpha Kappa Alpha Sorority, Incorporated® is the oldest Greek-letter organization established by college-educated African American women. On January 15, 1908, this illustrious organization was founded on the campus of Howard University in Washington, D.C. The Epsilon Omicron Omega chapter of AKA was founded to serve the Greater Hartford area in 1950.

The Alpha Kappa Alpha Sorority, Incorporated® Epsilon Omicron Omega Chapter is pleased to announce The Sallye Davage Wright Educational Assistance Award (SDWEAA) for 2018. This scholarship is in memory of the late Sallye Davage Wright, an educator, mentor and devoted AKA, who endowed this scholarship upon her passing in 2009. The SDWEAA will be awarded based on academic achievement, financial need, leadership, and character. Applications for SDWEAA are available to upperclassmen attending an accredited school of education. The selection process for semifinalists will include an in-person interview.

Before submission, it is strongly recommended that applicants carefully review their application packet for completion, grammar, spelling, and content. Incomplete applications will be subject to automatic disqualification. Any questions, pertaining to the application or the interview process, should be emailed to akahartfordscholarship@gmail.com.

Part 1: Eligibility Requirements for The Wright Teacher's Scholarship

Upperclassmen applying for The Wright Teacher's Scholarship

1. Applicants must be a female sophomore, junior or senior college student attending an accredited, 4-year college or university's school of education.
2. Applicant must reside in the Middletown or Greater Hartford.
3. Applicant must hold a cumulative Grade Point Average (GPA) of 3.0 or higher, on a 4.0 scale.
4. Applicants who have immediate family members who are members of Alpha Kappa Alpha Sorority, Incorporated® are not eligible for consideration, regardless of their current family member's status in the Sorority.

Part 2. Application Requirements

Incomplete applications are subject to automatic disqualification. Completed applications **must** include the following:

1. **Two** letters of recommendation: one letter written by applicant's current college counselor and one letter from another reference (i.e. coach, church, employer or organization leader, etc.)
2. Sealed transcripts from college.
3. One copy of the applicant's Student Aid Report (SAR) from FAFSA showing Expected Family Contribution (EFC) for the 2018-2019 school year

Part 3: Application Submission

All Completed applications must be postmarked before February 1, 2018.

Please mail the completed application to:

Alpha Kappa Alpha Sorority, Inc.
Epsilon Omicron Omega Chapter
ATTN: Nyema Pinkney, Scholarship Chairman
P.O. Box 1004
Hartford, CT 06143

Alpha Kappa Alpha Sorority, Incorporated®
Epsilon Omicron Omega Chapter
Hartford, Connecticut

SCHOLARSHIP APPLICATION

Please PRINT or TYPE responses in black ink. If additional space is needed, please print additional pages.

I. STUDENT PROFILE

First Name: _____ Middle Name: _____ Last Name: _____

Current College or University: _____

Home Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Mobile Phone: _____

Email Address: _____

Date of Birth (mm/dd/yyyy) _____ City of Birth: _____

Preferred method of contact (select one): Home Telephone Mobile Phone Email

Academic Advisor's Name: _____ Email: _____

Please name the family members who reside in your household:

Family Member's Full Name	Relationship to You	Occupation (or Student)	Age

Please list ALL scholarships that you have, applied to or have been awarded:

Scholarship	Amount	Renewable (Y/N)

II. PERSONAL STATEMENTS

Please respond to all 3 statements; each response must not exceed 100-word count limit.

1. What is one educational issue/policy that you think impacts students-of-color? Describe what you have done/plan to do, to address this issue.

2. What is a current event that you believe has had an impact on your studies as a future educator? How might this translate into classroom or student success?

3. Describe a best practice that will help develop future leaders in the minority community. Tell how you have used/will use this practice for students.

III. ESSAY

Please respond to the question below; essay response must not exceed 500-word count limit.

In today's society, with so much funding for public education, why do you think many students are not succeeding? How do you plan to adapt to these issues in your classroom?